



District Report Card: 2017


| | |
|----------------------|--------------------------|
| State: Odisha | District: Koraput |
| Class: 8 | Subject: SST |
| Schools: 50 | Students: 1254 |


Participation/Coverage


Students

|  GENDER | Boys | | Girls | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 650 | 51.83 | 604 | 48.17 |

|  AREA | Rural | | Urban | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 1087 | 86.68 | 167 | 13.32 |

|  CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 248 | 19.78 | 778 | 62.04 | 161 | 12.84 | 67 | 5.34 |

|  CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
| | 2 | 4 | 0 | 1 | 0 | 0 |

|  Management | Government | | Government-aided | |
|---|------------|-------|------------------|------|
| | Number | % | Number | % |
| | 1211 | 96.57 | 43 | 3.43 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 31.98 | 32.95 | 30.93 | 32.33 | 29.66 | 32.14 | 27.44 | 32.37 | 31.00 | 36.65 | 30.65 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 36.52 |
| SST610 | Locates important historical sites, places on an outline map of India. | 18.45 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 32.36 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 36.20 |
| SST704 | Describes formation of landforms due to various factors | 51.29 |
| SST722 | Explains the significance of equality in democracy | 35.53 |
| SST726 | Describes the process of election to the legislative assembly | 42.92 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 31.92 |
| SST733 | Differentiates between different kinds of markets | 39.81 |
| SST734 | Traces how goods travel through various market places | 34.75 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 56.22 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 25.16 |
| SST807 | Justifies judicious use of natural resources | 35.76 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 23.58 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 30.97 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 21.20 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 19.30 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 24.88 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 23.05 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 23.62 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 27.35 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 37.42 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 626 | 49.92 | 435 | 34.69 | 176 | 14.04 | 17 | 1.36 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Locates important historical sites, places on an outline map of India. (18.45)
- 2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (19.30)
- 3 - Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. (21.20)
- 4 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (23.05)
- 5 - Draws interrelationship between types of farming and development in different regions of the world (23.58)